

TOMMY LOVE
ART DIRECTOR

MEREDITH LIPPINCOTT

PRODUCTION DESIGNER

MICHAEL NALLAN SET DECORATOR



I read the script for *Bad Education* in early 2018 and was immediately drawn to it. The story feels quite straightforward at first, showcasing an affluent Long Island school district in the early 2000s. What's underneath the surface of these characters' outward presentation is where it gets intriguing. It's also where the design functions to significantly advance the story— a very exciting challenge for any production designer.

It was these preliminary conversations with the director, Cory Finley, that really created this initial spark. It was exciting to collaborate with Cory who had already proven to be interested in taking visual risks with his first feature *Thoroughbreds*. We started off by working with a very limited color palette that most superficially and obviously reinforced the school colors, but more subtly referenced the technology of the time and the general melancholy of a newly post-9/11 community driven by capitalism and an ultimate desire to keep property values high.

The interior lives of the characters are highlighted in the design and in the specificity of the period and location. This was especially important to me as someone who came of age in the early 2000s and made me more excited to bring these characters' worlds to life. The embezzlement scandal is literally shown through the characters' spaces.

With *Bad Education*, I had the advantage of working with the writer Mike Makowsky, whose script was based on his first-hand experience at Roslyn High School and with Dr. Frank Tassone. I did extensive research on the school and scandal for months, scouring old VHS tapes of PTA lunches, early 2000s Roslyn yearbooks and speaking directly with faculty who were present during the era. My team and I researched down to the minutia of what books Frank Tassone had assigned for his book clubs to what artwork was hanging on his office walls. Rather than do a 1:1 recreation, I worked with the mundane basic layer of reality and reinterpreted it in a very stylistic, heightened and cinematic way, while always faithfully upholding the truth of the story.





ROSLYN PUBLIC SCHOOLS CENTRAL ADMINISTRATION

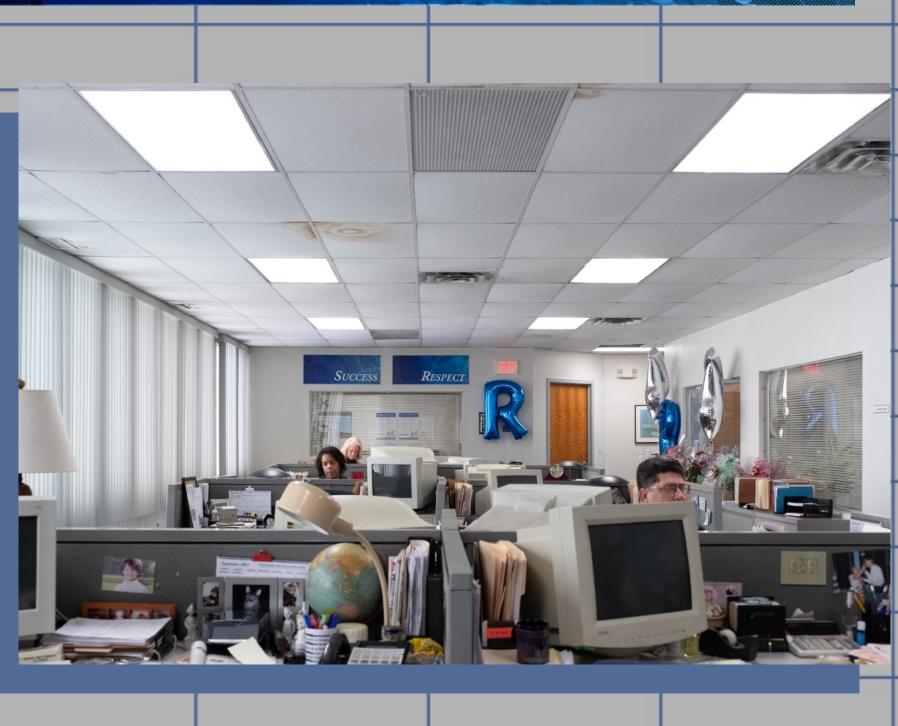
The Roslyn School District's Central Administration office was the most challenging set of the film, as the story hinged on the specificity of the design, as well as the layout of separate spaces and their relationship to each other. My budget was limited and made building the office on a stage an impossibility. We spent months looking for the right location that gave us the correct bones to work with, while adhering to the logistics that plague any mid to lower budget film: finding spaces close enough to each other, manpower, materials costs.

I ultimately found a space in Long Island when we were only weeks away from shooting. The space was raw, empty and open, but had enough room to work. We ultimately had to completely build out the space while making it seem organic— the conference room was created to give a view into the bullpen and we created an unscripted back bullpen area to double the depth of the set. Many of the scenes relied on the view of one room in relation to another through use of tandem windows. The constructed conference room and its' windows served as the fulcrum of the office at large, which drove the narrative and motivated character movement through the space.

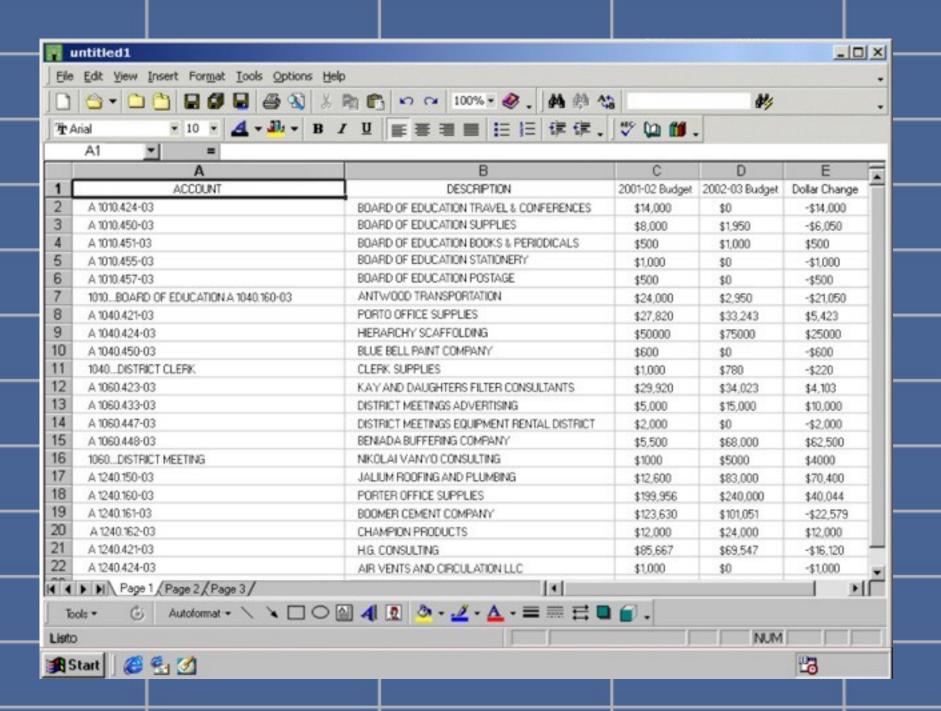






















FRANK'S OFFICE

The number of scenes in Frank's Office — along with a scene of a ceiling pipe flooding and destroying the office — required us to build Frank's Office on a stage. We worked backwards from the design of the main Central Administration office to create an appropriate and cinematic office set, perfect for a man with an excess of self-importance and a taste for the finer things, yet bogged down by the bureaucracy of working for a public school system. The office had to showcase Frank's taste without calling attention to the money he was embezzling from the school. But sometimes he couldn't help himself and slipped a couple nicer pieces into his office decor. Since Frank is someone who is very self-admiring, we hung a multitude of awards, plaques, and framed certificates in his honor, including a photo of him posing with Geraldo.









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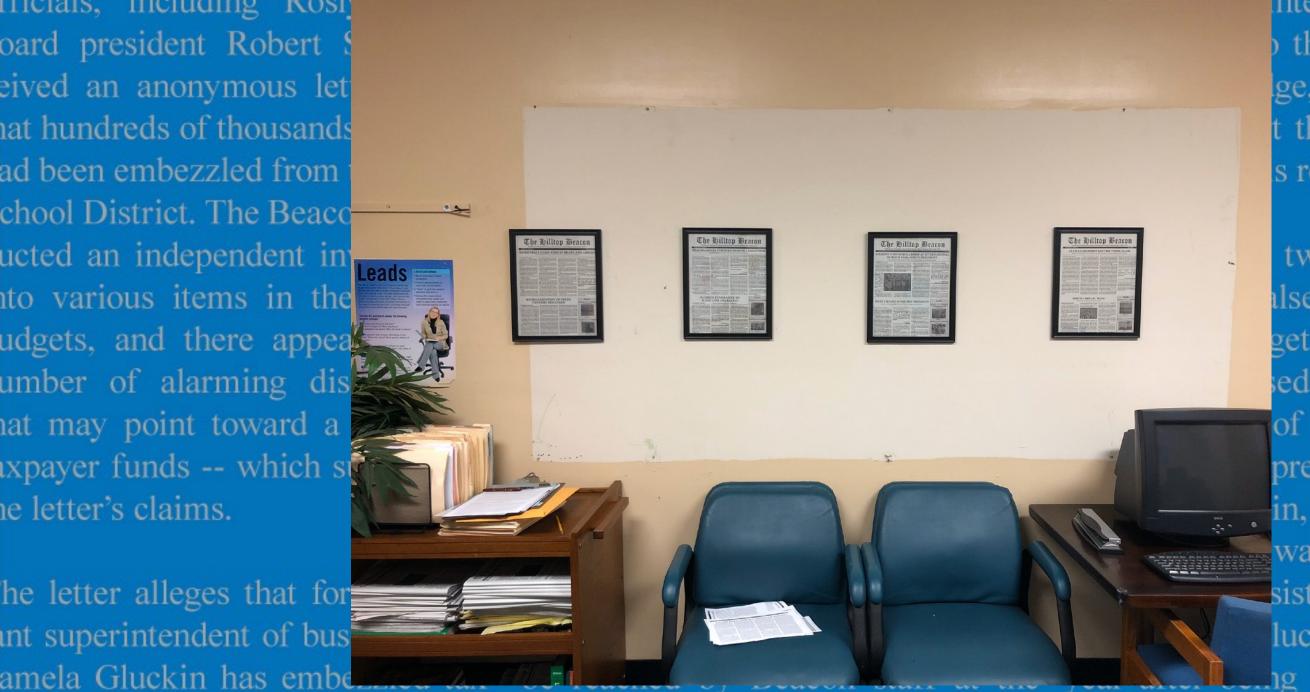
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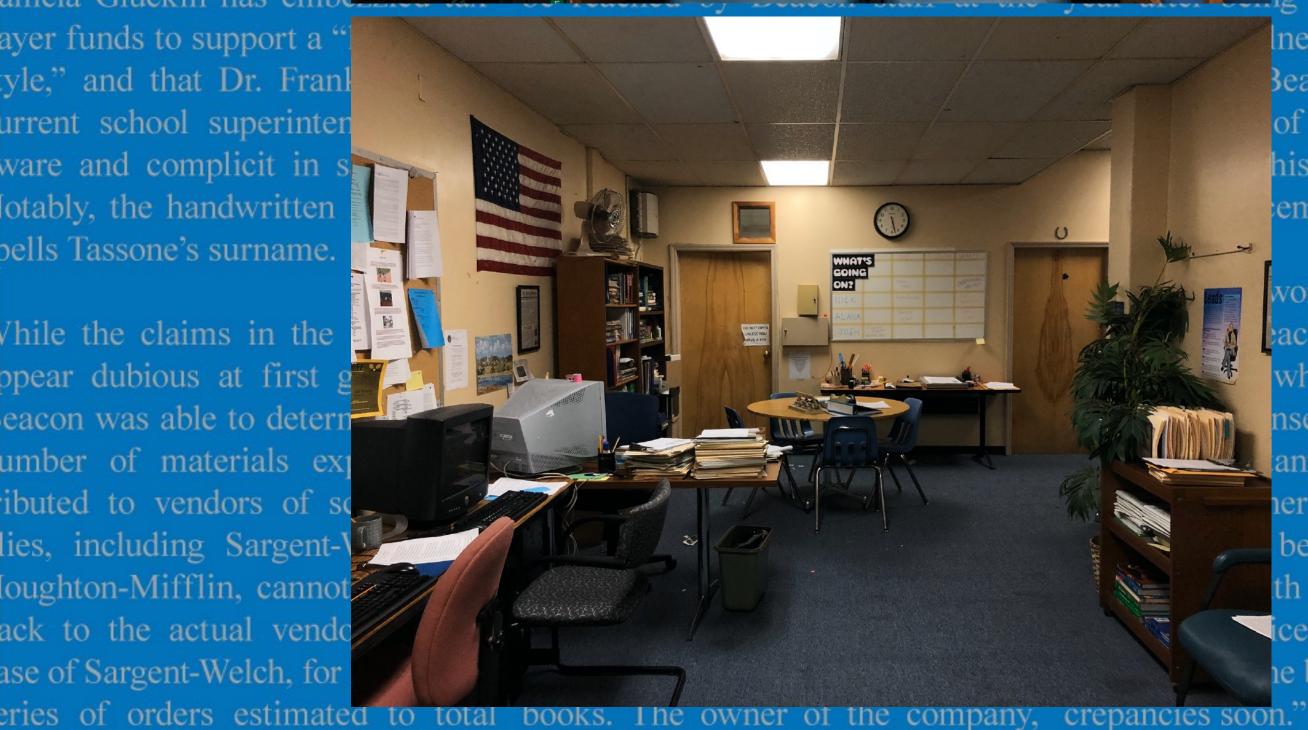


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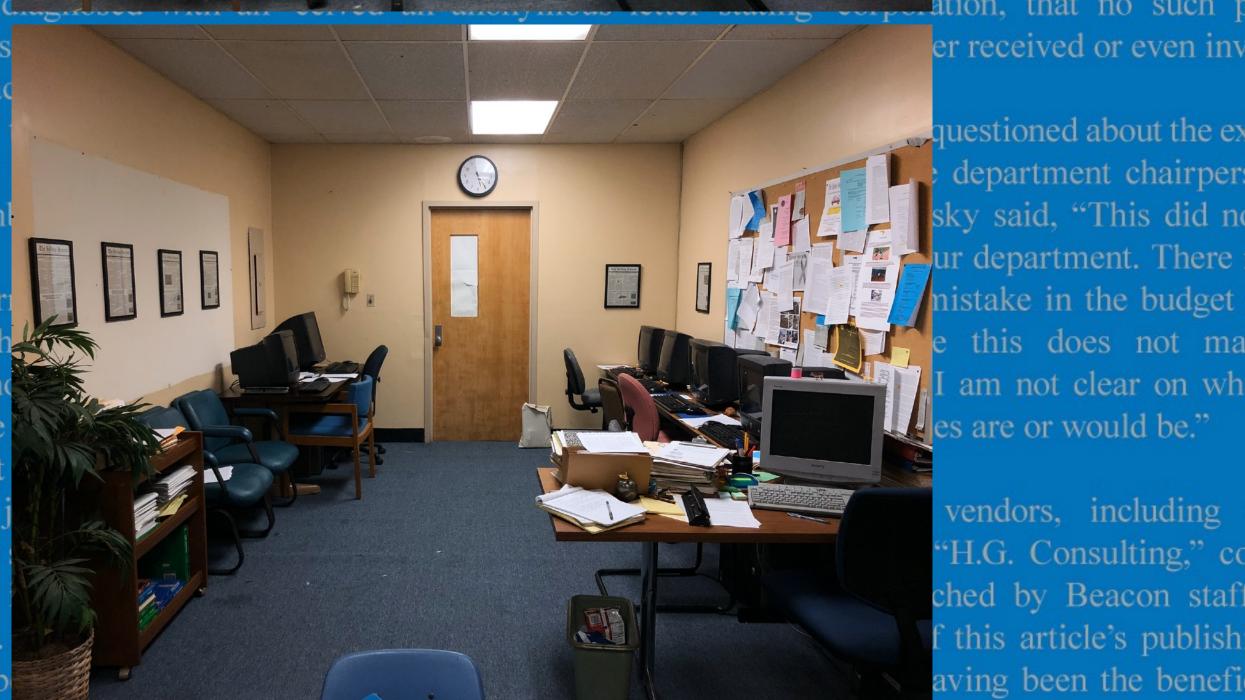
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PAM'S BEACH HOUSE

Pam's Beach House was certainly the most fun foray into the exploration of where the embezzled school funds were going and showcased the excess of spending, not to the mention the personal taste (or lack thereof) of Pam Gluckin, assistant superintendent. The scandal initially came to light — both in the film and in reality—through of the recovery of Home Depot receipts for materials for the renovation of Pam's second home, a gaudy and hyper contemporary late-90s Hamptons beach house meant to show she was above the means of her peers. I referenced several interior design books of the era and reinterpreted them through the lens of Pam's eye to create the mish-mash of various references that she would bring together in designing her space.















RACHEL'S HOUSE









